Marathwada Legal & General Education Socity's

Dr.Sow.I.B.P.Mahila Kala Mahavidyalaya, Aurangabad.

Annual Quality Assurance Report (AQAR)

2016-17

Affiliated

DR.BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.

SUBMITTED ONLINE TO

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

BANGALORE

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   Year – 2016-17

1. Details of the Institution

1.1 Name of the Institution   Dr.(Sow).Indirabai Bhaskarrao Pathka Mahila Kala Mahavidyalaya, Aurangabad

1.2 Address Line 1   Samarth Nagar

Address Line 2   Nirala Bazar

City/Town   Aurangabad

State   Maharashtra

Pin Code   431001

Institution e-mail address   principalmahilacollege@yahoo.com

Contact Nos.   0240-2331848

Name of the Head of the Institution: Dr.V.V.Purohit

Tel. No. with STD Code: 0240-2331848

Mobile:　　　　　　　　　　　　 9890778564

Name of the IQAC Co-ordinator:　　 Dr.Anvita Agrawal

Mobile:　　　　　　　　　　　　 9823078838

IQAC e-mail address:　　　　　　 iqacmahilacollege@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

　　　　　　　OR

1.4 **NAAC Executive Committee No. & Date:**　　 EC / 61 / RAR / 55
　　(For Example EC/32/A&A/143 dated 3-5-2004.
　　This EC no. is available in the right corner- bottom
　　of your institution's Accreditation Certificate)

1.5 Website address:　　　　　 www.ibpmahilacollege.org/AQAR 2016-17

Web-link of the AQAR:　　　 www.ibpmahilacollege.org

　　For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	N.A.	2003	05
2	2nd Cycle	B	2.05	2013	05
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :　　　 DD/MM/YYYY　 20/11/2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR   2012-13, September 2013
   ii. AQAR   2013-14 September 2014
  iii. AQAR   2014-15 August 2016
  iv. AQAR   2015-16 September 2016

1.9 Institutional Status

University   State [✓]   Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ] Men [ ] Women [✓]

                   Urban [✓] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [✓] UGC 2(f) [✓] UGC 12B [✓]

                Grant-in-aid + Self Financing [✓] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [✓] Science [ ] Commerce [✓] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify)   B.Sc.Computer Science, B.C.A.-Computer Application

1.11 Name of the Affiliating University *(for the Colleges)*   Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | Nil |

University with Potential for Excellence | Nil | UGC-CPE | Nil |

DST Star Scheme | Nil | UGC-CE | Nil |

UGC-Special Assistance Programme | Nil | DST-FIST | Nil |

UGC-Innovative PG programmes | Nil | Any other (*Specify*) | University Affiliated |

UGC-COP Programmes | Nil |

2. IQAC Composition and Activities

2.1 No. of Teachers | 07 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

   community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 15 |

2.10 No. of IQAC meetings held   08

2.11 No. of meetings with various stakeholders: No. [11]   Faculty [06]

Non-Teaching / Staff / Students [02]   Alumni [03]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [✓]

If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [1]   International [-]   National [-]   State [-]   Institution Level [✓]

(ii) Theme | Importance of Seven Criteria for Re-accreditation

2.14 Significant Activities and contributions made by IQAC

*   Three days workshop was organised by IQAC for Quality Enhancement. *   Implementation of annual academic calendar. *   Created environment awareness among students through the activities of NSS. *   Monitoring the work of continuous evaluation system. *   Motivated students to participate in various competition. *   Encouraged faculty to indulge in research activities.

2.15 Plan of Action by IQAC/Outcome
   The plan of action chalked out by the IQAC in the beginning of the year towards quality
   enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
To conduct state level debate competition as an yearly activity	State level debate competition on the subject "Is Media responsible for National "on 7th January 2017.
To celebrate Nutrition week by the department of home science	Nutrition week was celebrated by conducting various competitions like Nutrition Quiz, Poster and Cooking competition from 1st to 7th Sepember
Instructed all the teaching faculty to prepare academic calendar and teaching plan for the year 2016-17 before the commencement of academic year	All the faculty prepared academic calendar and teaching plan, all the activities were conducted accordingly
To ensure the participation of facualty members to present papers in many seminars & conferences	All the faculties participated in such events.
Constitutions of different committees for the effective functioning of various activities in the college.	All the committees were formed and they functioned effectively.
To encourage sports and games	Students actively participated in many sports events and won many medals.
To enhance job skills and ensure placement	Lecture on career guidance was

	conducted. - Students participated in the interview conducted by Akanksha Associates.
Celebration and observance of nationally important day.	Programmes were conducted to celebrate the following days - Environment Day - Hindi Day - Sanskrit Day - Marathi Day - Birth and Death Anniversaries of eminent personalities
Co-curricular activities to enhance talent of the students.	- Study Tours and Industrial Visits were conducted. - Annual Gathering was celebrated with various cultural activities. - Guest Lectures were organised by various departments.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☐   Syndicate ☑   Any other body ☐

Provide the details of the action taken

> The AQAR 2016-17 was placed in syndicate body. The action was taken according to the suggestions made by them.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	04		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	05		03	

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
        (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06 (Six semesters) for UG and04 (four Semesters) For PG
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni [✓] Parents [✓] Employers [ ] Students [✓]
    (On all aspects)

  Mode of feedback   :   Online [ ] Manual [✓] Co-operating schools (for PEI) [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus was revised as per the Norms of Dr.B.A.M. University Aurangabad.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	13	04	00	02

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R(Phy. Edu)	V	R	V
13	4	4	-	-	-	2	-	19	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	24	
Presented papers	05	24	
Resource Persons	01		01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Observing students oriented method of teaching and learning like
> * Use of ICT technique in teaching
> * Presentation of seminars by the students.
> * Information of e-resource to students.
> * Field visits and Industrial visits.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Conducted Semester wise internal examination as per university pattern in a transparent way.
- Subject wise open book test for practice was conducted.

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development

03		-

      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
      distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	81	5	18	20	4	58.02
Commerce	75	2	7	11	4	30.67
BCS	2	1	1	-	-	100
BCA	10	1	2	1	-	40.00
P.G.Home Science	02	1	1	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching and learning process is monitored by different committees viz time table committee, curriculum committee and observer committee. IQAC monitor and evaluate teaching and learning process by conducting class tests, question answer sessions ,taking feedback from the students, termwise internal exams, student mentoring, seminars, workshop and guest lecturers to enrich academics climate and enhance learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01

Others(Short term course)	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	01	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> *   Meeting was arranged over research promotion of the staff.
> *   Encourage teachers to participate in International, National and State Level
>   Conferences and Seminars
>   *   Provides research facilities ,Internet Access, Research journals, INFLIBNET.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02		02
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	12	08	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	21	42	

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations- NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 02 | Chapters in Edited Books | - |

                          ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from -NA

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (Univesity) | - |

3.10 Revenue generated through consultancy

- Consultancy is done free of cost as most of our students belong to economically weaker sector

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency | | From Management of University/College | |

Total | |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17   No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01		01				

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

10

57

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) - Nil

JRF   [-]   SRF   [-]   Project Fellows [-]   Any other   [-]

3.21 No. of students Participated in NSS events   :

University level   [200]   State level   [ ]

National level   [ ]   International level   [ ]

3.22 No. of students participated in NCC events   : Nil

University level   [ ]   State level   [ ]

National level   [ ]   International level   [ ]

3.23 No. of Awards won in NSS   : Nil

University level   [01]   State level   [ ]

National level   [ ]   International level   [ ]

3.24 No. of Awards won in NCC   : Nil

University level   [ ]   State level   [ ]

National level   [ ]   International level   [ ]

3.25 No. of Extension activities organized

University forum   [ ]   College forum   [4]

NCC   [ ]   NSS   [ ]   Any other   [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .

- Blood donation camp
- Visit to remand home
- Visit to old age homes
- Visit to school of special children

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33521.8 Sq.m			
Class rooms	20			
Laboratories	04			
Seminar Halls	02			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	01			

4.2 Computerization of administration and library

- The administration and library is computerised.
- MKCL software is used for admission process.
- Salary bills are prepared using computer,
- Library is computerised with Bar coding.
- E books are available in library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16944	2883397/-	125	47847/-	17069	3004935/-
Reference Books	23906		159	73691/-	24065	
e-Books	3,000,000		31,35,000		135000	
Journals	41	44769/-	38	34421	38	198912/-
e-Journals / e-Books	6000+	30000/-	N-List	5000/-	N-List	35,000/-
Digital Database	1				1	
CD & Video	218	15376	2	0	220	15,376/-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Language Lab	Office Software	Depart-ments	Others (Library)
Existing	44	01	2	NA	-	1	-	1(N-list)
Added	25		1	NA	1	1	-	1 (SOUL)
Total	69	1		NA	1	2	-	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training to library staff for soul 2.0 software.

- Training programme to access Internet and N-list to faculty and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT

49131

ii) Campus Infrastructure and facilities

131865

iii) Equipments

159645

iv) Others

162505

Total :

503146

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Updating information about job opportunities, competitive exam, recruitment in government & semi government Jobs, banks, LIC through special messaging service.
- Orientation programme for students.
- Parent teachers meeting.
- Management member is adopting one girl's student (who is economically deprived) and taking the responsibility of her education throughout graduation.
- The principal and the teaching staff contributes to give free admission to 1st year students .
- College has a student welfare scheme with funds and financial help is provided to the students when they are in need.

5.2 Efforts made by the institution for tracking the progression

- Remedial classes are conducted for slow learners
- Staff is motivated to undertake research project and higher studies via which the knowledge can be transfer to students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
662	9	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%

Women

No	%
671	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
347	141	25	147	2	662	359	181	19	134	2	695

Demand ratio   Dropout – 25%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has well developed career counselling cell. Guest lecture was conducted where students were guided for various job and career opportunities after graduation.

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET [ ] SET/SLET [ ] GATE [ ] CAT [ ]

IAS/IPS etc [ ] State PSC [ ] UPSC [ ] Others [ ]

5.6 Details of student counselling and career guidance

> The institute has a well developed placement , career counselling and guidance cell. Various programme are conducted under this cell. This year-
> - One month certificate course on Warli painting &Modern rangoli, Communicative English, Tour and travels, one day workshop on artist make up was conducted
> - .Lecture on career counselling and job opportunities was conducted.
> - Company Secretary awareness program was organised.
> - Students were sent to Job fair organised by different colleges and institutes.

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	44	o6	20

5.8 Details of gender sensitization programmes

> - College has well developed ICC (Internal complaint cell).
> - Students can register their complaints in this cell.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [17]   National level [12]   International level [ ]

No. of students participated in cultural events

State/ University level [07]   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [O5]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	160	257910
Financial support from government	194	571435
Financial support from other sources	01	10000
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | NIL | National level | NIL | International level | NIL |

Exhibition: State/ University level | NIL | National level | NIL | International level | NIL |

5.12   No. of social initiatives undertaken by the students | 03 |

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision-To empower women by imparting knowledge and providing value based education for global competency through higher education.
Mission-
- To promote education for women / girls who are deprived socially and economically, who otherwise will never have a chance to continue their education.
- Empowerment of girls / women through value based education.
- Personality Development through skill oriented courses and activities.
- To explore and enhance the potentials of the girls.
- To strengthen physical ability, enhance confidence and give social and national orientation through sports, co-curricular and extension activities.
- To create a sense of patriotism and equality.

6.2 Does the Institution has a management Information System

- Principal is the chief co-ordinator of this system.
- Regular classes and activities are monitored by the principal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Our institution is affiliated to Dr.Babasaheb Ambedkar Marathwada University and follow the curriculum designed by university. Our staff members are on B.O.S and share their knowledge in designing the curriculum.
- The college conducted five short term courses and syllabus of these courses were designed by college faculties.

6.3.2 Teaching and Learning

- Group Discussion
- Seminars & Presentation
- Use of ICT Techniques
- Demonstrations
- Remidial Teaching
- Issue of scholar library card to meritorious students.
- Student mentoring.

6.3.3 Examination and Evaluation

- Test Tutorials.
- Internal Examination in each semester.

6.3.4 Research and Development

- Conducive atmosphere is provided by the institute to the students as well as the teachers for research activities.
- Faculties working on research projects.
- Availability of research guides.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Up gradation of library with books, journals and e-books.
- Language Lab
- Gymnasium
- Online Admissions
- Outdoor and Indoor Games
- Home Science, Music , Psycology and computer lab.
- Auditorium.

6.3.6 Human Resource Management

- Teachers are motivated to undergo training through orientation and refresher courses
- IQAC organizes programmes on Quality enhancement for teaching as well as non-teaching staff.

6.3.7 Faculty and Staff recruitment

- Recruitment is done as per the recruitment norms by state government ,university and UGC regulations.

6.3.8 Industry Interaction / Collaboration

Regular visits to industries were organised

6.3.9 Admission of Students

- Admission is done through MKCL
- Admission Committee was formed for counselling students to make right choice of subjects .
- Admission procedure is followed as per government rules and regulations.

6.4 Welfare schemes for Students.

Teaching	Credit Co-operative Society, GPF &GIS
Non teaching	Credit Co-operative Society, GPF & GIS
Students	Students welfare funds, Free ship and scholarship.

6.5 Total corpus fund generated $\boxed{\text{NA}}$

6.6 Whether annual financial audit has been done   Yes $\boxed{\checkmark}$ No $\boxed{}$

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal
Administrative	Yes	CA,(Musale & Associates)	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes $\boxed{}$ No $\boxed{\checkmark}$

For PG Programmes   Yes $\boxed{}$ No $\boxed{\checkmark}$

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

> Institute has an registered alumni association .Members are registered under this association.Our principal who herself is an alumni of our institute is President. Efforts are made by alumni for the betterment of college. Every year Mahar Melava programme is organised for passed students with an informative lecture by an expert. Eminent alumni were invited and felicitated for their achievements.

6.12 Activities and support from the Parent – Teacher Association

> Parent teachers meeting is held every year. Suggestions are taken from parents with the help of feedback forms are being analysed.

6.13 Development programmes for support staff

> - Three Days IQAC workshop was organized for quality enhancement
> - Programme on Meditation was organized on World Yoga Day
> - Training about access of e-resources was given to staff and students.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - Beautification of Garden is done every year
> - Tree plantation was done.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Educational support was given to the students who belong to farmer family and economically deprived sector.
- To enhance and promote entrepreneurial qualities of students, a trade fair programme is organized every year by the institute where students are motivated to exhibit their entrepreneurial qualities.
- Promotion of Sports activities for students.
- To create awareness and to develop conscious attitude towards our health, the institute organized breast cancer awareness lecture and mammography for ladies staff of the institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- * All departments prepared academic calendar and all activities of the department were conducted accordingly.
- * All teachers prepare and submitted semester wise teaching plan.
- * Feedback from students, alumni and parents was taken and analysed
- * Admission committee was formed and they conducted the process of admission by complying all government, university and college regulations. Regulations regarding reservation were also complied.
- * Various committees were formed and they functioned effectively.
- * Encouragement of research activity for both staff and students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Free admission is given to 1st year students to promote education.
- Felicitation of Merit Students and staff on their academic achievements.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Institution is following Swachh Bharat Abhiyan.
- Regular tree plantation and cleanliness of Garden
- Parking space is away from college building for dust free atmosphere.

7.5 Whether environmental audit was conducted?   Yes ☐ ✓ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength
- Well equipped infrastructure.
- Location in the heart of city.
- Well qualified and experienced teaching staff.
- Continuous meritorious achievement of students at university level.
- Conducive atmosphere for research activities
- 90% teaching staff are PhD Qualified

Weakness
- Majority of the students are from economically backward sector.

Opportunities
- An Opportunity to empower women from economically weaker segment.
- Proactive management and highly qualified faculty.

Threats
- Conventional courses are not employment oriented

8. Plans of institution for next year

- To enhance research activities
- To conduct short term skill based certificate courses.
- To conduct musical programme.
- To sign MOU with MCED.
- To organise conferences.
- To start Institutional repository.
- To implement rain water harvesting.

Name _Dr Annita Agrawal._   Name _Dr. Vasudha V. Purohit_

_____BA._____   ___VRasudha____
    3|11|2017.   3|11|2017

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*
                                        I/c Principal
                                        Dr. (Sow.) I.B.P. Mahila Kala
                                        Mahavidyalaya, Aurangabad.

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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